

The problem addressed:

Butterfly House aims to address the needs of children and young people who have been made vulnerable through the environment and the circumstances in which they live; through the death of a caregiver, are sick or who deal with poverty, abuse or neglect. In the Cape Winelands District only 13% of the children will complete school, there is 20.2% unemployment and 15% earn less than R400 per month, the incidence in this resource poor area is much more compromised.



What creates this problem?

Hopelessness has been the result of a pervasive lack of self-worth; high incidence of health and wellness concerns, compromised school education; inadequate parenting skills; exposure to and normalisation of abuse; widespread poverty and restricted communication are some of the many barriers identified by our team facing children in our community.

The impact of the problem:









Our pillars of change; health and wellness, safety and security, personal capacity development and education and health literacy have been identified as key elements to address the diverse concerns that make our children vulnerable.

Our solution:

Butterfly House was built in 2008 in Fairyland, in a previous informal settlement, 10km outside of Paarl

Butterfly House

Preparing and sustaining children and youth to flourish at school and be confident to approach a hopeful future

in the Western Cape Province, as an extension of the holistic care provided by Drakenstein



Palliative Hospice (DPH). The aim being to provide a meal, ablution facilities, homework and group facilitation space,

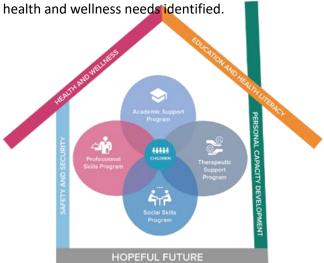
parent support... a place of nourishment and safety. The Butterfly House response enables holistic care and support of patients and their families living with a life-threatening illness or life limiting condition and an expectation of living. The barriers children living in our resource poor community's face have a similar 'life-limiting' impact, as do the struggles experienced by HIV patients and children with sick parents; non-discrimination attests that community vulnerable children are included in our care provision services.



DPH and BH share senior management and resources

Our Programs:

Program Wings are our response to the identified pillars of change. The Academic Support, Professional Skills and Social Skills program is based on the Danish Youth School concept. The Therapeutic Support Program is the specialty brought by the partnership with DPH who provides access to the interdisciplinary team and palliative care approach to address specific





Therapeutic Support Programs

Therapeutic programs are professional healthcare programs that address the behavioral, social, individual and community trends that negatively impact the development of children.



Social Skills Programs

These programs aim to break the negative trends and patterns experienced within the community by providing the emotional and behavioral soft skills to allow our children to thrive and build a hopeful future.



Academic Support Programs

Health and education are widely accepted as essential to a hopeful future. Our programs provide the space, knowledge, support and information to give our children the confidence to embrace their academic future and health needs.



Professional Skills Programs

This program aims to tackle the high rate of unemployed youth through providing necessary skills, experience, and networks that are needed to pave the road to future employment.

Our Organisational Development Principle guide our approach in addressing the soft skills that are identified as stumbling blocks to a healthy, happy environment where youth and children can both learn and experiment with skills to manage academic demands, health concerns, social relationships and the future world of work with confidence and success. The development principles are accountability, selfworth, personal skills development, integrity and gender fairness.

Our Organisational Development Principles

Accountability (Doing what you say, responsibility, punctuality)

Self-worth
Speaking up, eye
ontact, pride, self
confidence)

Personal Skills
Development
(Release
holistic
potential)

Integrity (To do no harm, to whose benefit, autonomy, fairness, good citizenship) Gender Fairness (Non-stereotyping, non-judgemental, sharing responsibility)



Our Road to Success has been an iterative approach that remains responsive to the changing needs of the community and our children and to continually address the on-going training, development, mentorship and supervision needs of our staff. Our focus on the organisational development principles guides our interactions and interventions as much with the staff as to the children, their parents and the community as we do care in the community, by the community, with the community.

We have many stories and experiences to attest that our approach has had a life changing positive impact on many of our children's lives and our attendance has remained consistently high.

Program Allocation:

Pre-school: Age 2-5, 3 days a week (9h30-12h00) Most vulnerable children with illness, disability and desperate circumstances

Middle School: Age 6-13, Mon– Fri, (14h30-17h30) Sick and vulnerable children

Youth School: Age 14-18, Mon-Fri (16h30-20h00) Sick and vulnerable youth

Butterfly House 2018 Budget

Description	Amount		Description	Amount	
Programs (incl Meals)	R	181,000.00	Administration costs	R	72,825.00
Staff costs	R	1,278,222.00	Transportation costs	R	79,051.00
Communication costs	R	40,626.00	General Running costs	R	174,292.00
			Total Budget	R	1,826,018.00

 Registration
 Registration No
 Registration

 NPO
 157-718 NPO
 27/08/2015

 NPC
 2006/018395/08
 08/06/2006

 Educare
 C 13-645
 20/06/2017

 Afterschool
 C 13-646
 20/6/2017

Section 21 Company: 18A Tax Exempt Donations BEE Social Economic Development Benefit Company





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